| ROTATION | DUE DATE |
|----------|----------|
|----------|----------|

NAME: _____

OBJECTIVE DATE:

PROJECT Name: _____

ROTATION/PORTFOLIO RUBRIC "creating your own learning and pushing it further"

You and your partner are going to work together to create a project that best shows your understanding of the material that you have selected to work with. During this time, you will work on creating objectives that showcase what you hope to create during the engagement timeframe by using the slides on group portfolio. As you create and work on your project you will work through Learning Launchers that will help you to create a personal portfolio of understanding. Your personal portfolio **NEEDS** to show 5 different aspects of what you learned during the engagement timeframe. As you finish the project you and your partner will each take 3 of your personal portfolio items and add them to your group portfolio. The group portfolio will also include your exploration of the equipment and/or programs that you will use for your final project. You will also add to your group portfolio your conclusions and assessment of your objectives and determine if your project was in fact successful or not (if not explain what happened and how you might change this if you do this engagement again).

WHAT YOU NEED TO KNOW TO BE SUCCESSFUL:

Use the following check list to help you determine what you need to be included in your portfolio.

| Purpose/Question – | Title Slide filled out At least 1 described problem when first using the hardware/software At least 1 solution/suggestion for first encountered problem At least 1 image on the title slide of your project | | |
|---|--|--|--|
| Hypothesis – | Hypothesis that meets the listed criteria for a SMART goal: Specific: objective states directly what you intend to achieve Measureable: able to directly tell the success of the project by your end product Attainable: must be realistically achievable with the time and resources provided Relevant: must be important to both you and material Time Based: must be accomplishable by the end of the rotation Resulting If/Then Statement: must be based on information from your SMART Goal | | |
| Experiment – (individual portfolio) | At least 5 ePortfolio suggestions have been filled out At least 3 suggestions contain illustrations/images that explain what is being described At least 1 suggestion has a movie either created by you or researched online by you Must contain descriptive words that allow any reader to better understand your project and content. | | |
| Analysis – (group portfolio) | Contains at least 6 ePortfolio suggestions o 3 from each member of the group At least 3 suggestions contain illustrations/images that explain what is being described At least 1 suggestion has a movie either created by you or researched online by you Must contain descriptive words that allow any reader to better understand your project and content. | | |
| Conclusion – (located on group portfolio) | Must contain a description of if you met/didn't meet your hypothesis stated at the start of the project At least 2 images of your successes or setbacks Description of best and hardest part of your chosen project Predictions/suggestions on if you were to redo this project what changes you would do | | |

Remember

Each person needs to fill out their individual portfolio before going on to the group portfolio

Each portfolio **NEEDS** to contain images and movies that describe your learning/project. Remember images and movies can sometime better describe your project better than words.

GRADING RUBRIC: Portfolio Rotation Rubric

| CATEGORY | 4 | 3 | 2 | 1 |
|--|--|---|--|---|
| | Purpose/Question section | Purpose/Question section | Purpose/Question section | Purpose/Question section |
| PURPOSE/QUESTION | of portfolio contains all | of portfolio contains 3 of | of portfolio contains 2 of | of portfolio contains 1 of |
| 2 | of the listed | the 4 listed requirements: | the 4 listed requirements: | the 4 listed requirements: |
| /4 | requirements: | • title slide filled out | • title slide filled out | • title slide filled out |
| | • title slide filled out | • 1 described problem | • 1 described problem | • 1 described problem |
| | • 1 described problem | • 1 described | • 1 described | • 1 described |
| | • 1 described | suggestion for listed | suggestion for listed | suggestion for listed |
| | suggestion for listed | problem | problem | problem |
| | problem1 title slide image | • 1 title slide image | • 1 title slide image | • 1 title slide image |
| | Hypothesis section | Hypothesis section | Hypothesis section | Hypothesis section |
| | contains all of the listed | contains 5-4 of the 6 listed | contains 3-2 of the 6 | contains 1 of the 6 listed |
| HYPOTHESIS: | requirements: | requirements: | listed requirements: | requirements: |
| in the find sign of the sign o | • Specific | Specific | • Specific | Specific |
| /4 | • Measurable | • Measurable | Measurable | • Measurable |
| /- | • Attainable | • Attainable | • Attainable | • Attainable |
| | • Relevant | • Relevant | • Relevant | Relevant |
| | Time Based | Time Based | Time Based | Time Based |
| | • If/Then Statement | If/Then Statement | If/Then Statement | If/Then Statement |
| | Experiment/Individual | Experiment/Individual | Experiment/Individual | Experiment/Individual |
| | Portfolio contains all of | Portfolio contains 3 of the | Portfolio contains 2 of | Portfolio contains 1 of |
| EXPERIMENT: | the listed requirements: | 4 listed requirements: | the 4 listed requirements: | the 4 listed requirements: |
| (individual portfolio) | 5 ePortfolio | • 5 ePortfolio suggestions filled out | 5 ePortfolio | • 5 ePortfolio |
| | suggestions filled out | | suggestions filled out | suggestions filled out |
| /4 | at least 3 images | at least 3 images at least 1 movie | at least 3 images | at least 3 images |
| | at least 1 movie | descriptive words | at least 1 movie | at least 1 movie |
| | descriptive words | that explain your | descriptive words | descriptive words |
| | that explain your | understanding | that explain your | that explain your |
| | understanding | | understanding | understanding |
| | Analysis/Group Portfolio | Analysis/Group Portfolio | Analysis/Group Portfolio | Analysis/Group Portfolio |
| | contains all of the listed | contains 3 of the 4 listed | contains 2 of the 4 listed | contains 1 of the 4 listed |
| ANALYSIS: | requirements: | requirements: | requirements: | requirements: |
| (group portfolio) | • 6 ePortfolio | • 6 ePortfolio | • 6 ePortfolio | • 6 ePortfolio |
| | suggestions (3 from | suggestions (3 from | suggestions (3 from | suggestions (3 from |
| /4 | each group member) filled out | each group member) filled out | each group member) filled out | each group member) filled out |
| | at least 3 images | at least 3 images | at least 3 images | at least 3 images |
| | at least 1 movie | at least 3 mages at least 1 movie | at least 5 mages at least 1 movie | at least 1 movie |
| | descriptive words | descriptive words | descriptive words | descriptive words |
| | that explain your | that explain your | that explain your | that explain your |
| | understanding | understanding | understanding | understanding |
| | Conclusion slide contains | Conclusion slide contains | Conclusion slide contains | Conclusion slide contains |
| | all of the listed | 3 of the 4 listed | 2 of the 4 listed | 1 of the 4 listed |
| CONCLUSION: | requirements: | requirements: | requirements: | requirements: |
| | description of if you mat/didn't most | • description of if you | description of if you mat/didn't most | description of if you mat/didn't most your |
| /4 | met/didn't meet your stated | met/didn't meet your stated hypothesis | met/didn't meet your stated | met/didn't meet your stated hypothesis |
| | hypothesis | least 2 images | hypothesis | least 2 images |
| | least 2 images | description of | least 2 images | description of |
| | description of | best/hardest portion | description of | best/hardest portion |
| | best/hardest portion | of the project | best/hardest portion | of the project |
| | | | of the project | suggestions for |
| | of the project | suggestions for | of the project | • Suggestions for |
| | of the projectsuggestions for | • suggestions for redoing/continuing | suggestions for | redoing/continuing |
| | | | | |

TEACHER COMMENTS:

| Rubric Points: | /20 |
|----------------|-----|
| Participation: | /20 |
| TOTAL: | /40 |
| | |