

DUE DATE: _____

NAME: _____

Look Before You Log-On
“Being aware of all the dangers swimming on the Internet”

Your role will be to help create an Internet safety brochure that will be passed out during events here at McHenry Middle School, such as conferences and sporting events. The goal will be to research various dangers that can be found when using the Internet and work with a group to generate a brochure. Your brochure will be broken down into 6 different categories that will provide information on being safe.

WHAT YOU NEED TO KNOW TO BE SUCCESSFUL:

Use the following check list to help you determine what you need to include in your Web Safety Project.

- Brochure Sections -**
 - Personal Privacy
 - Cyber-Bullying
 - Online Predators
 - Website Credibility
 - Know the Law
 - 10 Common Sense Tips
- Section Requirements -**
 - Each section needs to have at least 5 different facts or statements
 - Each section should have a brief definition of the topic
 - Each section needs to have at least 1 picture
 - Each section needs to have a part that tells people where they can get more information on that topic
- Section Formatting -**
 - Each section should have a title
 - Each section needs to contain proper spelling of all information
 - Each section should have bold or underline words or statements that express something is important and needs to be read carefully
 - Each section needs to have a clear and readable font that can be easily read and understood
- Brochure Format -**
 - Brochure needs to contain all group members
 - Brochure should have a title page with title
 - Brochure needs to contain **one** central image on the cover
 - Brochure should have a small table of contents under the title with a list of what information is inside the brochure
- Section Notes -**
 - Each section has a note worksheet filled out
 - Each section contains **10** different facts or statements for that section
 - Each section notes have been signed off by **2** other members of the group after the information has been gathered
 - Each section notes were created by using **2** different sources and both of those sources have been written down.

REMEMBER: More then one topic can fit on single section of the brochure, and that reference sections can be combined to a single source if it works

GROUP NAMES/ROLES

Name: _____

GRADING RUBRIC: Web Safety Brochure

CATEGORY	4	3	2	1
SECTION WORKSHEET: _____ /4	All requirements have been met in regards to the role worksheet: 10 statements written, 2 sources have been used and written down, worksheet is completely filled out, and answers have been checked and signed by another group member (2x)	3 of the 4 requirements have been met in regards to the role worksheet: 10 statements written, 2 sources have been used and written down, worksheet is completely filled out, and answers have been checked and signed by another group member (2x)	2 of the 4 requirements have been met in regards to the role worksheet: 10 statements written, 2 sources have been used and written down, worksheet is completely filled out, and answers have been checked and signed by another group member (2x)	1 of the 4 requirements have been met in regards to the role worksheet: 10 statements written, 2 sources have been used and written down, worksheet is completely filled out, and answers have been checked and signed by another group member (2x)
SECTION REQUIREMENTS: _____ /4 (x2) _____ /8	All requirements have been met: each section has a definition, each section has at least 5 statements, each section has at least 1 picture, each section has a reference section	3 of the 4 requirements have been met: each section has a definition, each section has at least 5 statements, each section has at least 1 picture, each section has a reference section	2 of the 4 requirements have been met: each section has a definition, each section has at least 5 statements, each section has at least 1 picture, each section has a reference section	1 of the 4 requirements have been met: each section has a definition, each section has at least 5 statements, each section has at least 1 picture, each section has a reference section
SECTION FORMATTING: _____ /4	All requirements have been met for each section: each section has a title, no spelling mistakes are found in any section, each section contains bold or underlined information, and each section uses a easy to read font	3 of the 4 requirements have been met for each section: each section has a title, no spelling mistakes are found in any section, each section contains bold or underlined information, and each section uses a easy to read font	2 of the 4 requirements have been met for each section: each section has a title, no spelling mistakes are found in any section, each section contains bold or underlined information, and each section uses a easy to read font	1 of the 4 requirements have been met for each section: each section has a title, no spelling mistakes are found in any section, each section contains bold or underlined information, and each section uses a easy to read font
BROCHURE FORMATTING: _____ /4	All requirements have been met for the brochure: brochure has a title, each members of the group are on the cover, cover has a central image, and cover contains a small table of contents	3 of the 4 requirements have been met for the brochure: brochure has a title, each members of the group are on the cover, cover has a central image, and cover contains a small table of contents	2 of the 4 requirements have been met for the brochure: brochure has a title, each members of the group are on the cover, cover has a central image, and cover contains a small table of contents	1 of the 4 requirements have been met for the brochure: brochure has a title, each members of the group are on the cover, cover has a central image, and cover contains a small table of contents

Overall Appeal: _____ /5

TOTAL: _____ /25

TEACHER COMMENTS: