

NAME: \_\_\_\_\_

## Cyber-Bully Cindy

**Role:** You are nice in person, but online-watch out! You take advantage of the anonymity of the internet to let your mean side take over, saying things to people you would NEVER say face to face. It's time to find out the consequences of your actions and the steps to prevent them.

**Directions:** Answer each question in complete sentences. Make sure that you are using all of the resources and sites that are listed on this paper and online.

**Resources:**

- [BrainPOP](#) (Watch video: Cyberbullying, under Digital Citizenship)
- [NCPC: Cyberbullying](#)
- [SLAIS: Prevent Bullying](#)
- [Cyberbullying](#)
- [Stop Bullying Now](#)
- [NSTEENS: Cyberbullying](#)
- [Safe Teens: Safety Tips Stop Cyberbullying](#)
- [Safe Kids: Cyberbullying](#)

### QUESTIONS:

1. What is cyberbullying? To answer this you should define bullying itself and tell where cyberbullying occurs.

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2. What percentages of students, grades 6-8, have responded that they have been cyberbullied?

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3. What are some effects of cyberbullying? (List 2)

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4. What are flame wars?

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5. What is impersonation and how is it bullying?

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6. Name two things you can do to prevent cyberbullying.

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7. Who can you share your passwords with?

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8. If someone sends you a mean or threatening message, explain why you shouldn't respond. What should you do instead?

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9. Name at least two things you should do if you are being cyberbullied.

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10. Poster Suggestions on safety tips: (at least 3)

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**Other Group Signatures:**

**Name:** \_\_\_\_\_ **Name:** \_\_\_\_\_